



IDAHO STATE BOARD OF EDUCATION

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April 14, 2008

Dear Parents of ELL Students:

This letter is to inform you that the state of Idaho has been out of compliance with its obligation to make Annual Measurable Achievement Objective (AMAO) determinations for English Language Learners (ELL) during the 2003-04, 2004-05, and the 2005-06 school years. AMAOs are targets required under The No Child Left Behind Act to measure growth and proficiency in the English language for ELL students.

This compliance issue occurred because a consistent assessment that measured ELL's English proficiency and progress toward English proficiency was not in place across all school districts until spring 2006. In 2006, Idaho implemented the Idaho English Language Assessment (IELA) to measure English proficiency and progress in learning English. Once the IELA was in place, Idaho was able to begin measuring student growth beginning with the spring 2006-07 school year.

If a district fails to meet any target for 2 consecutive years, then they must implement a school improvement plan for the English language learner program. If a district fails to meet any target for 4 consecutive years, then they must implement a corrective action plan. Your school district will send you your child's spring 2008 IELA scores and district growth results in a separate notification.

If you have any questions, please feel free to contact your building principal or district ELL coordinator.

Sincerely,

A handwritten signature in cursive script that reads "Wendy St. Michell".

Wendy St. Michell

Idaho English Language Assessment Manager
Idaho State Board of Education